



Missouri Quality Education Act (QEA) Framework

1. Measure What Matters: QEA will give direction to the Department of Elementary and Secondary Education (DESE) regarding the categories and weights for calculating the Annual Performance Report (APR) for each Local Education Agency (LEA) and each individual school.

a. **Grades K-8:**

- i. At least 50% of APR is based on year-to-year academic growth as measured by the state assessments. Growth scores for students scoring at the *Basic* or *Below Basic* level the previous year will account for half of the total growth score; growth scores for all assessed students will account for the other half.
- ii. 40% of APR will be based on overall student achievement as measured by the state assessments.
- iii. 10% of APR is TBD, based on ongoing input from parents, lawmakers, and other education stakeholders.

b. **High School:**

- i. 50% of APR is based on College and Career Readiness indicators.
- ii. 40% of APR is based on student achievement as measured by the state's end-of-course exams.
- iii. 10% of APR is based on the 5-year graduation rate.

2. Clear and Accessible Information: QEA will revise in statute the key data points that must be included on the annual report card that DESE produces annually for each LEA and individual school. QEA will also clarify guidelines to ensure that the report cards are clear and easily accessible to parents and other education stakeholders.

- a. The APR for each school and LEA will be featured most prominently at the top of each report card, along with the accreditation status for each district.

- b. Report cards for the previous school year will be published on DESE's website, and the websites for each school and LEA, by August 15 of each year in a manner that is easily accessible to the public.
- c. To ensure that the August 15 deadline can be met, DESE will include in its annual budget request the level of resources needed to calculate student outcomes and report cards in a timely manner. DESE will provide an embargoed copy of the report card to each school and LEA no later than July 15.

3. Interventions and Supports for Struggling Schools: QEA will build into the foundation formula adequate funding each year to fully implement the existing *School Turnaround Act*. QEA will identify additional resources and opportunities to support and incentivize school improvement and the replication of best practices.

- a. The existing *School Turnaround Act* will be adequately funded through appropriations. Each district, individual school and charter LEA that is required to implement the *School Turnaround Act* based on its APR score is assured of receiving adequate funding to implement its school improvement plan if it continues to meet the milestones agreed to in the plan.
- b. DESE will provide the direction and oversight to effectively implement the *School Turnaround Act* in district schools and LEAs. Charter sponsors will provide the direction and oversight to effectively implement the *School Turnaround Act* in charter schools and LEAs.
- c. The State Board of Education (SBOE) will create incentives and awards for each school and LEA that receives an APR score of 90% or higher, or has made significant improvement in its APR score over the preceding one to three years. SBOE will also identify schools and LEAs that are exemplars in each of the categories contributing to an APR score - *Academic Growth, Academic Achievement, College/Career Readiness* and *Graduation Rate* – and create the process and incentives to disseminate and replicate the best practices implemented in these schools and LEAs.